

Fun and Games
For Jewish Youth
Group Directors

presented by

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INDEX TO YOUTH DIRECTOR'S CONFERENCE RESOURCE BOOK
BY LINDA SPITZER, MIAMI 2002

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PEOPLE OF THE BOOK adapted by Linda Spitzer ©2002--

You need 1 phone Book on the floor.

1. Divide the students up into groups of 4-5.
2. Tell the students that they have 4-5 minutes to plan a strategy to support themselves off the floor, on the book, for 10 seconds. The book must stay on the floor. They may not touch the book while planning their strategy. Also, they may not increase the size of the book by opening it. The only other rule is that their feet may not touch the floor--only the book. Do not answer any other questions if asked.
3. Have students find separate areas to discuss and plan their strategy. Time them.
4. When they have decided on a strategy give them a number in order of when they can try. Have students try their strategy and time them. Hopefully the first few groups will not be able to come up with the solution. If no one does, have them rethink the process.
5. When one group finally figures it out, the other groups will come up with additional alternatives. Talk about them, try them out, see if they work.
6. When completed, talk with them about:
 - How it felt when they tried to balance on the book?
 - How was their strategy for support like the Jewish people?
 - ie. "We all held each other up." We all wanted to do it differently, but somehow it worked." "We were laughing."

Why are we called "The People of the Book?"

Guide the discussion to the idea of the Torah being the foundation of the Jewish people--ask students to relate their strategy to this idea, i.e. "The book made us get closer together, just like the Torah has kept the Jewish people together." "Jews were persecuted and had to have their wits about them. If one idea didn't work, they had to come up with alternative ways of thinking." Because of hardships and persecutions, in order to survive the Jewish people had a sense of humor.

Note: Some groups use creative strategies like sitting on chairs around the book with their feet on the book. Some lay on stomach or back with feet on book.

Compare strategies and how the groups came up with thinking the way they did to solve the problem.

Jewish Boggle (Linda Spitzer ©2002)

Tzedakah	G-D	TORAH	SHABBAT	TEMPLE
CHOSEN PEOPLE	BIBLE	RELIGIOUS SCHOOL	FAMILY MISHPACHA	SHALOM
YOUR NAME	JEWISH PEOPLE	ERETZ YISRAEL	JEWISH HERITAGE	RABBI
MITZVAH	HELPING OTHERS	BAR/BAT MITZVAH	TRADITION	JEWISH KIDS
LOYALTY	GOING TO TEMPLE	SHABBAT MEAL	JEWISH HOLIDAYS	WORSHIP

Directions: To make a sentence, start with any square and put the words of touching squares together by adding verbs and adjectives to make sense. Goal is to make sentences with at least 3 touching squares.

Example: The Jewish people study Bible and Torah in Religious School.

A fun way to introduce the game is to demonstrate the Boggle game with the letters COB How many 3-4 letter words can you make with letters

DAN that touch horizontal, vertical, or diagonal.

SET

Legacies to Leave Your Children ©Linda Spitzer 2002
for ages 11 to adult-allow 1-2 hours-This is very powerful and
meaningful exercise

I attended a number of values clarification workshops in the 80's led by Dr. Sydney Simon a professor at U of Mass in Amherst. This was one of my favorite exercises and I have since added several new subjects and choices. You can do the same.

1. Supply the students with two sheets of paper and a pencil.(you can have the papers already Xeroxed and cut up to save time)
2. Fold one sheet in half (hot dog) and draw a line down the middle.Then fold it in half (hamburger) and in half again and then in thirds until you have 12 rectangles, 6 on each side of the middle line. Number the rectangles 1-6 starting in the upper left corner going down and then the upper right corner going down are numbers 7-12. This is your PLANNING BOARD. (If you want to save time, Xerox the planning board and hand out)
3. You need twelve pieces of paper with NO NUMBERS on them to fit the Planning Board.
4. Announce to the students that you are going to read out 6 legacies that parents should leave their children, 6 things to inherit. When they hear them one at a time, they are to write a few words-clues, phrases, on the paper that will remind them of the choices they will have(gift that they will inherit).
5. After they write the words, they are to prioritize and place the paper with those words in rectangles on the Planning Board #1-6 with #1 as the best idea and #6 as the worst idea. Give them time to write and then choose, but limit the time. They can keep moving them around to different slots as they hear other choices.They are not fixed. Electronic toys may sound great at first but later it may move lower down.
- 6.Read the first 6 and then let them rearrange after the first six are read. You must only use rectangles 1-6 on THE PLANNING BOARD.
- 7.Now tell them there are 6 additional items, but now they can move the papers anywhere from 1-12, even the first ones that have already been placed. After you have read all 12, let them move them to their final positions on the Planning Board.
- 8.Have them write down how they ranked legacies#1-12 on the back of the Planning Board.
- 9.Option-Ask students if they had a wild card, what one or more ideas do they think were left off the list that they wished would have been on the list. (sometimes these are photographs/family videos, heirlooms,financial skills, resist peer pressure, appreciation of art or music, ability to love learning, or some other Jewish ideal or skill . Another Option is to read out 11 choices and give everyone a wild card and mention some of the above ideas but those are not the only choices. They may make up their own.
- 10.Let students share what their first and last items were with the group by raising their hands
- 11.If you want, form groups of three or more and let students share their first three choices and defend them. What was last?
- 12.When this exercise is over, give them an envelope to put the pieces in and tell them to save the master list and share this exercise with their family. Tell them to have the family make the numbered master sheet and they can reuse their written- on pieces of paper.
- 13.Students can ask their family members to compare answers to see how parents chose same or differently than their children or sibling.
14. If you have time, have them rearrange the game pieces as they think their parents would answer. Is there a difference in the choices made?
- 15.If you want to Xerox the complete list for them to read at home, that is your option.You can also have the pieces of paper all cut out for them and hand each count out 12 pieces. It makes for a great family dinner table discussion.

LEGACIES TO LEAVE YOUR CHILDREN PAGE 2

Would you like your parents to leave you...

1. ELECTRONIC TOYS--every gadget, machine, sound equipment. No expense spared for the best.
 2. HIGH SELF ESTEEM--feeling good about yourselves so you succeed in everything you try to do or have a good learning experience if it didn't work out.
 3. LONG PERIOD OF NURTURING..have good feelings about how your parents raised you because you were loved and held long enough, listened to, empathized with and you would do as much for your future children. You grow up not harboring resentment against your parents.
 4. SOCIAL SKILLS/DRESSING SKILLS..knowing how to dress for success, feeling comfortable you know how to select the right clothes to fit the occasion, look put together, clean, neat, stylish, plus the ability to get along with others, being a good leader or group worker, saying the things that make family and friends (co-workers for adults) feel comfortable or good about being around you.
 5. REAL ESTATE...a house or condo, the house you grew up in, or a vacation cottage you remember
 6. INTEGRITY--a sense of doing right by others, you have moral values that are high for treating self and others, compassion for others less fortunate
 7. ABILITY TO FIX AND REPAIR THINGS..in this age of irresponsible repair people and costly repairs, confidence and knowledge that you can fix it yourself
 8. DEEPER COMMITMENT TO RELIGION..deep feelings for your heritage and Jewish traditions and firm commitment for wanting to continue the Jewish traditions and culture, not just rituals, but having your own Jewish family one day and bringing your children up with the same commitments.
 9. ABILITY TO BUILD A LOVING RELATIONSHIP..not everyone knows how to stick with a partner or friend and get along with compromise and caring and taking care of another and wanting the relationship that you've worked so hard on to last--it can be a relationship with friends, parents, relatives
 10. HOW TO ENJOY FUN--inherit a sense of uninhibited enjoyment of fun at times and not always be working or doing homework or on the computer or serious, being able to let go
 11. FINANCIAL SECURITY--inheriting enough money that you would never have to work
 12. Wild Card--one of your own or suggestions
- RESIST PEER PRESSURE--resist buying things because others have them, resist buying drugs or alcohol, resist not having to have the biggest or most expensive house or clothing, car, etc.
- FINANCIAL SKILLS--ability to know what to do with money, investing, saving, taking care of checking account, credit cards

ABILITY TO WATCH OR CONTROL WEIGHT

LOVE OF EXERCISE

OTHER IDEAS ARE PHOTOS, VIDEOS, A FAMILY HEIRLOOM, DIAMOND RING IN FAMILY, ABILITY TO SPEAK IN PUBLIC, ABILITY TO BE A LEADER, ABILITY TO BE ABLE TO PLAN SOMETHING NEW AND FOLLOW IT THROUGH TO COMPLETION

1	7
2	8
3	9
4	10
5	11
6	12

TEAR INTO 12 (OR CUT)
NOT NUMBERED

1

7

2

8

3

9

4

10

5

11

6

12

YIDDISH LIST FOR YIDDISH BINGO *Spitzer*

clutz.....	clumsy	freylach.....	happy
chak me a chaineck.....	don't bother me so much	chazer.....	make a pig of yourself
fresser.....	good eater	schnorrer.....	beggar
meiskite.....	ugly	schmootz(y).....	dirt(y)
shissel.....	wash basin	geshrai.....	shriek
Yiddisha kup.....	a brain, smart	maven.....	expert
yenta.....	busybody, gossip	flayshig.....	meat dish or food
gey schloffen.....	go to sleep	tzimmes.....	big deal
gey gezuntah hey.....	go in good health	gantzeh tzimmes.....	a bigger deal
nebish.....	nerd	mishmash.....	mess
goyim.....	non-Jews	patchkeh.....	patch, fix, mess with
dray kup.....	dumb in the head	schmatahs.....	rags
fershimmelt.....	all mixed up	schtickel.....	a little piece
ferschtunkinah.....	smelly, rotten	schtick.....	a thing, routine, act
bubkis.....	nothing, zilch	nosher.....	always eating
goniff.....	thief	nosh.....	snack
bubbelah.....	little woman	noodnik.....	pest
bubbee.....	grandmother	tsoris.....	trouble
zaydee.....	grandfather	gantzeh tsoris.....	big crisis already
tanteh.....	aunt	nachiss.....	pleasure
oy vaiz meer.....	oh my God	gelt.....	money
k'vel.....	look with pride on	shlep.....	drag along
mehchiyah.....	heaven, feels good	mitzvah.....	good deed
l'chaim.....	to life	lehmalach.....	sour puss
nisht gehferlich.....	it's not so awful	machatonim.....	in-laws
zai gezunt.....	go in good health	kibbitz.....	schmooze
oy gevalt.....	worse than oy vey	balabustah.....	good cook, hostess
milchik.....	dairy dish, or foods		
chutzpah.....	gall to do something outrageous, nerve		
schlemiel.....	nerd who messes up all the time		
schlamazel.....	the other nerd who the schlemiel messes up on		
pushka.....	put money aside in this in little bits		
mensch.....	gentleman, knows and does the right thing		
schmaltzy.....	corny (really means chicken fat)		
alta kocker.....	someone who thinks he's important		
shainah maidel.....	nice, beautiful girl		
bubba meisah.....	fairytale, made up legend		
schpilkes.....	nervous, butterflies in stomach		
haimish.....	homelike, family like		
k'ninah hora.....	it shouldn't happen		
ung a patch.....	crazy messed up, patched		
keppilah.....	small child's head		

YIDDISH

B I N G O

F R E E

The World Knew and Was Silent

1. Today we have a story to tell and you must listen well. We are here to tell you about the greatest sin against humanity that has ever taken place. We stand before you as young people who are outraged about the mass murder ofsix million innocent Jews.

2. We know that the battle against anti-semitism never ends. We will not be silent or ignore anti-semitism when we see it rear it's ugly head.

3. We will not ignore the history of our people. So listen to what we have to say..... and REMEMBER.

4. We have come here today and looked at the pictures....at the names.... at the faces and wonder what they represent. Old and young, men and women, children and teachers, beggars and rich men alike. Who are they? Where did they come from? They came from everywhere and now they live in the kingdom of night..... And silence.

5. Discrimination, humiliation, persecution, extermination. The plan of the Nazis was unmistakably clear.

6. We have looked at the pictures taken in broad daylight. Not by the victims, not by their friends, but by their executioners. We have seen and we will remember.

7. Why didn't the Jews fight back, you might ask. Why did the Jews seem like they went like sheep to slaughter? They did fight back--but by the time anyone realized how enormous Hitler's final solution was, it was too littleand too late. There were underground movements and partisans and righteous gentiles who risked their lives to save Jews.

8. What is it worth to ensure that this will not happen again. It has shattered our hopes, dreams and illusions that people are
Page 2--World Knew and Was Silent

not really the same, or that all citizens of one world are equal. The Holocaust challenges everything we have been taught to

The World Knew and Was Silent page 2

believe. We believe in the dignity of man. We say that the human being is made in the image of God. To save one life is like saving the whole world.

9. Anne Frank wrote in her diary before she died :. "it's really a wonder that I haven't dropped all my ideals because they seem so absurd and impossible to carry out. Yet, I keep them because in spite of everything I still believe that people are really good at heart.....I think that it will come out all right and that this cruelty will end and that peace will return again.

10. A thousand years from now Jews will re-enact the Holocaust. They will eat the rotten bread of Auschwitz and tell the story as we now eat matzah and the bitter herb of Passover.

11. We are dedicated to the creation of Jewish life. Our faith is reborn despite the fires of Auschwitz . We are determined never to forget those who died.

12. One day we hope that all the misery and bitterness of the past may be forgotten and instead there will be real tolerance and understanding in the world. We will work towards that day and hope that it comes soon. For without it we will all perish by each others hand.

13. Will you please join us in saying kaddish for the six million Jews who perished and who we remember today. Following the kaddish, we will sing Hatikvah.

and Am Yisrael Chai

Do you want to be a Jewish Millionaire for Purim

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\$100

The heroine of the Purim story is

a) Vashti b) Madonna c) Rachel d) Esther

\$200

The noisemaker is used to drown out the name of

a) Mordechai b) President Clinton c) Haman d) Ahasuerus

\$300

The Hebrew month that Purim happens is

a) Nissan b) Adar c) Iyar d) Kislev

\$500

Haman had the title of

a) Prime Minister b) senator c) court jester d) magician

\$1000

The reason Jews fast the day before Purim is

a) to fit into their Purim costumes b) they are so worried about what to wear c) they remember Esther's courage to go before the king d) God wants Jews to do this

\$2000 Celebrating Purim is

a) a day of rest b) a time to send gifts to one another c) a day of sadness d) a day to go into the sanctuary for meditation and reading

\$4000

It is a Mitzvah on Purim to

a) eat Hamentashen b) have a feast c) hear the Megillah being read d) get gelt

\$8000

The story of Purim is written a) on a piece of stone b) on a parchment scroll with pictures c) in the Torah d) in the Hagaddah

\$16,000

The real reason for drowning out the name of Haman when we read the Megillah is that the Jewish people a) take away his place in history & destroy his memory b) like to make noise c) like to attack evil people d) like to eat Hamentashen

\$32,000

What are Shalach Manot? a) Purim costumes b) Purim noisemakers c) gifts of food for Purim d) another name for Hamentashen

\$64,000

The 3rd part of the Purim rule says that Jews must

a) write Haman's name on the soles of their shoes and stamp b) make flags with Haman's picture and burn them c) give gifts to the poor d) donate time to help in the soup kitchen.

\$125,000

The custom of parading around in costumes is relatively new, only how many years old? a) 200 b) 400 c) 500 d) 1000

The Purimspiel is

- a) a very serious drama given on Purim b) a musical comedy show c) a funny Purim play d) a Purim Ball

\$500,000

Advisors told the king to banish Vashti his first Queen because A) for embarrassing a guest B) the other wives would hear that she said No to the king C) She looked so cute saying No D) she had a contagious disease.

\$1,000,000

When a city chose a Purim-rabbi it was

- a) a scholar who served for one day and make jokes b) a clown who played all the parts in the Megillah c) a woman dressed up as a man d) someone willing to go in the dunk-tank.

Extra questions: You can use somewhere

The correct spelling in Hebrew of Purim is a) Pay, Resh, yud Mem

- b) Pay, resh, alef, mem, c) Pay resh, yud, final mem, d) Pay, Resh, Ayin, Final Mem (p.190)

The shape of the Purim cookie is a) oval b) triangular c) circular d) rectangular

The Book of Esther is different from all the other Books in the Bible because

- a) a woman saved her people

b) the name of God is never mentioned

- c) the Jewish people are free from the bad guys

d) there is a Jewish holiday associated with this Book

When Haman's magicians chose Adar 14 for killing the Jews they probably picked

- a) numbers on ping pong balls

b) threw darts at their calendar

c) picked colored sticks or stones with numbers on them

- d) rolled 3 dice

The gift of giving food on Purim is called

- a) kreplach basket

b) gelt

c) Gifts to the poor d) Shalach Manot

OPERATION HAMENTASCHEN AN ORIGINAL PLAY BY LINDA SPITZER ©1992

CAST: BARBARA WALTERS
 QUEEN ESTHER
 MORDACAI
 KING AHASUERUS
 SERVANT
 A SHUSHAN JEW
 TERESH

DAN RATHER
 VASHTI
 HAMAN
 BIGTHAN
 CAMERAMAN
 NARRATORS

TIME: A LONG TIME AGO IN SHUSHAN, PERSIA

PLACE: OUTSIDE AT THE PALACE OF THE KING OF PERSIA

NARRATOR: A long long time ago, in the month of Adar, in the land of Persia, in it's capital city called Shushan, in the country we now call Iran, there lived a people, the Jews. Their story is told in the Megillah, the scroll of Esther.

Narrator 2: Tonight, we are going to show you what might have happened if the technology back then was what it is today. You've heard of Operation Moses, Operation Desert Storm, well tonight, we bring you.....Operation Hamentaschen.

Narrator 1: We are taking you live to the palace of King Ahasuerus, the King of Shushan Persia.

Narrator 2: I see there is a lot of activity at the Palace these days, comings and goings.

Narrator 1: So we have flown our CNN reporters to investigate the situation. Liveon site..... is Dan Rather and Barbara Walters. Take it away Barbara.

Barbara: There is a lot of movement going in and coming out of this Palace. We are going to interview people as they come and go. Wait, here's someone running out now. (hold up mike)

Vashti:(crying, carrying a suitcase and rushing to get away)

Barbara: What is going on?

Vashti: I'm going home to my Mother. My husband, that stupid, foolish man, has just banished me from Shushan. Could you believe it? I wouldn't dance for his drunken friends without my veil on, and everyone knows a lady may not be seen without her veil. When he drinks he acts like a fool. He ordered me to drop my veil, and I refused. So he kicked me out. He's looking for a new queen. WELL you know what I say.....It's his loss.

Barbara: Well, we certainly understand your situation Sounds like a bit of female harassment. Good luck.

Dan: You sir, who are you? Where are you going in such a hurry?

King: I am King Ahasuerus, King of Persia. I am on my way to the Sushan Gazette to place an ad for a Beauty contest I am holding at the Palace tomorrow. I just woke up from a hangover and realized I had sent my wife Queen Vashti packing. Now my head is a little clearer and I realize I have no queen, so I am going to look for one in a sensible way.

Dan: Well I hope you find some one who is both beautiful and sensible.

Barbara: You sir, who are you and where are you rushing off to so fast?

Mordacai: My name is Mordacai, and I'm a Jew. I was in the Palace when I heard the news about the contest for a new queen. Have I got a girl for him, my cousin Esther. She's beautiful and single. And then, if she becomes queen I can get information to and from the Palace. You see, in these times it's not always easy for us Jews. And if Esther should become the queen, we can exchange messages, that might help save our fellow Jews, if we ever need help.. So I'm going home to tell her to pack her things and get ready for the beauty contest.

Barbara: She sounds like a lovely girl as well as a loyal Jew. Good luck Mordacai.

page 2

Dan: You two, sneaking out of the palace like that. Who are you and where are you going?

Bigthan: It's a secret.

Dan: But can't you tell me your names?

Teresh: It's classified information. But we're on a mission.

Dan: But tell me what's going on.? What are you planning to do?

Bigthan: That 's the whole thing. It's a plot and if we told you who or what, someone might overhear us and spoil the plan.

Teresh: I will tell you this. We are in an undercover network trying to get a change in the head of this government.

Dan: Like an Overthrow?

Bigthan: You might call it that. But look, we can't say and we can't stay. Last time we plotted something, Mordacai overheard and told on us. We can't take a chance this time. Look, we gotta blow.

Dan: Folks, you'll just have to hear about it after it happens. I can't figure it out right now.

Barbara: You sir, who are you and where are you going.

Haman: My name is Haman. Everyone knows Haman. I'm the king's Prime Minister, his chief adviser and a Prince of a man. People think I'm mean. All subjects have to bow low when I pass by. Everyone obeys except those who believe their God is more important than me. Can you believe it? Take Mordacai, for instance. Since he wouldn't bow down to me in public yesterday, I'm going to make an example of him. I'm off to the Shushan Gazette to publish a proclamation. I've made a lottery and the number 13 was picked. So the proclamation will read..... On the 13th of Adar, all the Jews in this land will be annihilated. Just think, this idea may go down in history. ..Kill those who think they have the right to their own beliefs. Maybe, maybe there will even be Hamans in other generations What a good idea.

Barbara Well, it sounds like you are a bigot and hate monger. Do you really think you'll get away with this.

Haman: Listen, the king himself signed the proclamation. What a fool, He didn't even read what he signed.

Barbara: I have nothing further to say.

Dan Here she comes..... the lovely winner of the Beauty Contest. Where are you going?

Esther: I'm coming outside to think. I've got a real sticky situation in there.

Dan: Can I help. Can we talk about it.

Esther: Well, I'm the new queen and I'm a Jew. Only the King and Haman don't know that I'm a Jew. And Haman just got my husband to sign a proclamation to exterminate all the Jews on the 13th of Adar. Mordacai wants me to go tell the king immediately that I am a Jew and to save me, he will have to cancel Haman's proclamation. Well, the king has orders... that I must never disobey his orders. And he has just given an order that he must not be disturbed now or ever. Unless the king sends for me, I must not bother him...with anything....

Dan: What might happen if you disobeyed and went to him?

Esther: He could order his guards to send me away, like poor Vashti, or even have me...killed.

(Servant walks up to steps...like Pizza delivery, or UPS)

Servant: Special delivery for Queen Esther. Please sign right here.

(a basket with a plate of Hamentashen)(servant exits)

Queen Esther: (Reads card attached) I KNOW YOU WILL DO THE RIGHT THING.Look, there's no signature..... I wonder who this is from?

Dan: What are those things in the basket?

Esther: Why they're Hamentashen. And look,..... this one has a piece of paper sticking out of the center. I wonder what it means? It's like a fortune cookie.

Dan: What does it say?

Page 3 Operation Hamentaschen

Esther :It says, THE FUTURE OF YOUR PEOPLE IS IN YOUR HANDS.
(Holds up banner that was sticking out)

Esther: WELL , that does it. Now I know I must go against the King's rule. I must be brave. The King doesn't even know I'm a Jew. Now I must tell him everything,..... about the plot..... about Haman.Wish me luck.(Waves and leaves and goes back inside)

Dan: Poor brave Esther.

Barbara: You here..... man on the street. Let's get your opinion on how things are going for the Jews in Shushan these days

Man: OY VEY is it terrible. Tomorrow is the day Haman has ordered all the Jews to be killed Only Esther can try to change the King's mind and cancel the order to kill us all. We may be doomed.

Barbara: I see you are wearing sackcloth and ashes. Does that mean you've been praying and fasting all day?

Man: Right. You never know when a miracle can happen.

Barbara: Let's hope it does, and soon.

Dan: Well, look who's here. You are...

Zeresh: Zeresh, my name is Zeresh.

DAn: And you are.....

Zeresh: A widow. Haman's widow. It seems the King believed Esther and instead of killing all the Jews, he had Haman, my dearly beloved Haman, hung from the gallows. Now all the Jews are celebrating and laughing, and they plan to do it every year, on this anniversary, the 14th of Adar, and read the story from a Megillah and you know what else they plan.....oh it's so painful to mention.

Dan: No, tell me.

Zeresh: The Jews will dress up in costumes like the King and Queen of Persia you know and they will make loud noises to drown out my husband's name, even use noisemakers, like graggers to drown it out, or boo and hiss and stomp their feet. And listen to this.....this is even worse.

Dan: I can't wait to hear about it.

Zeresh: They plan to eat a cookie, called Hamentaschen made in the shape ofHaman'sears.

Dan: That's right. When Esther had that terrible decision to make of what to do, she received those cookies with a fortune written inside. And then ,...she broke all the rules, and took her best shot.

Barbara: Well, Dan, We get the picture here of a very brave lady who did her duty for her people. She was in the right place at the right time. We salute you Queen Esther Now Dan, let's try some of those Hamentaschen and go out and celebrate. We've wrapped up Operation Hamentaschen over here.

Narrator: Wherever Jews live, in lands near and lands far
Every year on the 14th of Adar
Jews around the world celebrate
A brave queen who helped their fate

Narrator:Queen Esther's people were set free,
From a terrible villain's wicked decree
The moral then for us to recall
Jews don't bow down... but stand proud and tall

Narrator: Now let's eat some hamentashen and have some fun
Be merry be happy, everyone
HAPPY PURIM

Costumes are stocking or paper masks over wire coathangers

This can be used with scripts as a radio play

Older youth groups present at Nursing or Retirement Homes holding scripts and stocking or paper masks when they speak their part.

I used clipboards for the reporters to hold their scripts.

10 Plagues Relay adapted by Linda Spitzer ©2002

Teams can be given names of the 12 Tribes. If there are 20 kids, you can have 4 teams of 5 each or two of 10.

You need a big room like the Social Hall. Long Table, Masking Tape for the start and finish lines, warm up jackets, spoons, ping pong balls, punch/glass bowls, red food coloring, oranges. baby dolls or stuffed anim.

1. Blood - DOM - a water relay. Place several drops of red food coloring in an empty clear glass bowl and with a sharpie marker make a line somewhere around the bowl. The Nile River turns to Blood.

Team lines up behind mark or masking tape line on floor. Each team has a spoon and a bowl filled with water and an empty bowl next to it with red food coloring and marked with the fill line. These bowls are on the table at least 15 feet away. First player gets a spoon and runs to the table gets a spoonful of water and dumps it into the empty bowl. If four teams then you need 4 glass bowls. Player races back and hands empty spoon to next player. Race continues until water reaches the "fill line."

2. Frogs - Tzehfardayah -- Leap Frog. The players are being the frogs.

Players line up. Starting from the back of the line, players leap frog to the front. When players reach the front of the line, they now become part of the line and are leapt over. Race finishes when last player (originally at the front of the line) finishes and is again at the front of the line.

3. Lice - Kineem - Dizzy Relay. The lice itched so that the people became dizzy.

Team is lined up. First person runs to a marked spot, puts their finger to the ground and with finger on the ground, runs in a circle three times (can expand to five). Player then runs back to the team to tag the next player.

4. Insects - Ahrohv - Relay. Sweat suit jacket from a very large person for each team. The insects got inside their clothes and bit. They had to remove their clothing often.

INSECT RELAY - A very large sweat suit, or warm up suit jacket is used. Divide team in half at either sides of room. Player #1A runs across the line to take jacket off player #1B, #1A puts on the jacket and run back to original line. #2B runs across to take jacket off of #1A, puts it on and runs back to #3. The first team to complete the dressing and undressing wins. Player number two has to run over and undress player number 1 and put the jacket on. Player # runs back and tags player #3 who must run over and take jacket off #2 and put it on himself, and so on. Until Player # 1 has the jacket ON again. Sides about 15 feet or more across room.

5. CATTLE DISEASE - DehVehr. Wheel Barrow Relay. The cows were sick and so the people had to take over the task of pulling plows.

Player #2 lifts the legs of player #1 in front of him and wheels him on his

Passover Relays page 2

hands to the masking tape line at the other side of the room and back home. Then Player #3 and 4 race to the other side and back. See which team uses all their players to win the race.

6. BOILS-ShahCheen-Pass the Apple or Orange Relay. Their bodies become sore and blistered. They couldn't use thier hands for the simplest tasks. Apples or oranges are passed from neck to neck. Down the line relay. I find oranges and necks a little more comfortable for this one.

7. HAIL-BahRaht--Ping Pong Ball on a spoon relay.The hail was the size of Ping Pong Balls

Team splits in half-Each half stands behind the line facing the other half some distance apart. First person is given a spoon and a ping-pong ball.The ball is placed on the spoon and the player has to walk across the room to the masking tape line and pass the spoon/ball to the next person.This continues back and forth until the entire team has crossed the distance. If a player drops the ball they should "freeze" until someone (a designated player or team captain) retrieves the ball and then they continue at the spot where they dropped the ball.

8. LOCUSTS-AhrBeh-Telephone. Any Torah phrase will do. I used "And the Lord called to him from the bush, Moses, Moses, and he answered Here I am." as an example.The locusts were so noisy the people couldn't hear each other.

Have players stand in a line .Whisper the line you are going to use to the first player in each line. They pass the phrase down the line. Judge the best team who got the closest to the phrase. i.e."This is the bread of affliction which our forefathers ate in the land of Egypt."

9. DARKNESS-HohShechk-Pin the Tail on the Donkey. The target is a pyramid and the objects are bricks. They couldn't see and yet still had to continue to build pyramids.

Draw a pyramid for each team on Posterboard and number them. Tape them to a wall about 10 feet away. Put each team behind a masking tape line and blindfold first player in each team. Use peel off mailing labels with each players name written on it. Hand each blindfolded player a brick .They get turned once around and face toward the pyramid. Closest person's brick on each pyramid team wins.Winners from each team compete.

10. KILLING OF THE FIRST BORN-MahKaht B'KohRoht- Baby Relay. The Angel of Death passed over the houses of the Israelites.

Students in team line legs apart. Pass a baby doll over-head and through legs-over and under.When the baby gets to last person, he runs to front of line and starts over.Relay ends when first person back in line as first.

Fun and Games for Any Holiday by Linda Spitzer 2002

A Visit with Moses or Any Biblical Person-Have someone dressed as Moses- (or Esther etc.) a sense of humor helps. The students should have questions ready to ask when they come to the meeting. Examples. How did you feel when you saw the golden calf? What is it like to talk to God? Each child should have an opportunity to ask at least one question.

MAKE YOUR OWN HOLIDAY MACHINE: Divide the group into equal teams of 3-5. Plan on a Jewish Holiday Theme, ie Chanukah. Each group must think up a machine that would make life easier on that holiday if it were invented. They then become the machine with sound effects and movements to provide a finished product from their machine. Examples: a present wrapper, a dreidel spinner, a Chunukah gelt giver, a shamas lighter. Passover could be done closer to that holiday. Examples of machines that haven't been invented: charoset chopper, apple peeler, matzah ball maker, Haggadah page turner, wine pourer for four cups. Purim is also good.

MAKE YOUR OWN MIDRASH: The entire group suggests 1. An exotic color 2. a man's name in Hebrew 3. an exotic sounding foreign country (not Israel), 4. a number between 1-10, 5. a Jewish symbol (if close to a holiday, use a symbol for that holiday), 6. a Jewish food (if close to a holiday, a food for that holiday.)

Every good story has a beginning, a middle and an end and a problem that has to be solved. Divide into groups and make up a story (you have 5 minutes) using all the words we have selected.

Create a problem that has to be solved, an illness that has to be cured, an object that has to be found because it's been stolen, lost, or just something read about.

Figure out how to solve the problem and make up a story using the 6 words that have been selected. Be sure to give an example of how not to write the story. ie. Joshua found 6 fuscias Hamentashen in a cave in Tibet by sounding a shofar. This does not have a beginning, middle or end or a problem to solve.

The groups now share their story. Either one person can tell the story or they can each have a few sentences and share telling.

They do not need to write the story down. This takes too long.

Passover Do You Want to Be a Jewish Millionaire (c) 2000 Linda Spitzer

\$100 What is the name of the matzah that is hidden or stolen a) zeroa

b) chocolate covered matzah c) afikomen d) betzah

\$100 How many nights is Passover celebrated? A) 2, b) 4, c) 6, d) 8

\$200 How many plagues are there in the story of Passover a) 3 b) 5

c) 10 d) 15

\$200 How many questions are asked at the Passover meal? A) 2 B) 4 C) 6 D) 8

\$200 The name of the baby found in the basket in the River Nile was a) Moses

b) Aaron c) Yocheved d) Elvis

\$300 How many cups of wine do we drink during the Pasover meal? A) 1 B) 3 C) 4 D) 6

\$500 The name of the first of the plagues is A) Frogs B) Hail C) Blood D) Boils

\$500 The name of the girl who talked to the Princess who found the

baby was a) Yocheved b) Raisel c) Miriam d) Rachel

\$1000 What is Dayenu? A) a question we ask at Passover B) a song we sing at

Passover C) the name of Moses's mother D) The Hebrew for the parsely we dunk in saltwater

\$1000 In What country were the Israelites slaves? A) Greece B) Egypt C) Babylonia

D) Assyria

\$2000 In what book of the Bible is the story of Israelites leaving Egypt?

A) Genesis B) Exodus C) Numbers D) Deuteronomy

\$4000 What is Chametz ? a) noodles b) cereal c) all foods you're not supposed to eat

on Passover d) all of the above answers

\$8000 What is the translation of the word Seder? A) Sit down meal B) Take out food

C) The order of the meal D) Ask the 4 Questions

\$16,000 When the children of Israel left Egypt what went before them and behind them A)

Rain falling from clouds, B) manna from heaven C) lava from a volcano D) pillar of

fire and a cloud of dust

\$32,000 What is Chad Gadya a) a story about a cow b) a song about a goat c) a

song about the 4 sons d) a song about Miriam and her timbrel

\$64,000 What is the most important part of the Seder? A) eating matzah B) Telling the

story c) asking the questions d) drinking the wine

\$125,000 Haroset is a) honey and nuts b) chopped apples and matzah c) chopped apples

and nuts and honey d) matzah and horseradish

\$250,000 What is Bedikat Chametz? A) search for Chametz B) search for matzah

C) search for a flashlight D) selling the Chametz to a neighbor

\$500,000 Three of the items on the seder plate are a) karpas, betzah and brachah b)

matzah, charoset and gefilte fish c) maror, charoset and karpas d) maror, betzah and

chametz

1,000,000 The word for the shank bone on the Seder plate is a) betzah b) karpas c) zaroah

d) karpas

Passover Stop the Story Linda Spitzer 2001

Along time ago , in the land of Oz, there was a Pharoah who decided to kill all the new born muggles in his kingdom because he feared they might get too strong and take over his country.

One family hid their baby until he was 3 months old. Then they placed him on a razor scooter and placed the scooter in the swimming pool. His older sister Miriam watched as the basket floated down the river to a spot where Pharoah's daughter was bathing. She found the baby and decided to raise him as her son. She named him Tarzan.

When Moses was grown, he went out one day and saw the Hebrew slaves being mistreated. He stopped a task master from kissing one of the slaves and Moses accidentally killed him. He ran away and became a wizard in the Hogwart's school near Midian.

It was while he was tending his buffaloes that he saw a remarkable sight. It was a singing bush. As he approached it, a voice told him that he was to return to Sim City and free the Star bellied Sneetches. He was told his brother Malcolm in the Middle would help him.

Moses returned to Egypt and he and Aaron appeared before the Grinch and asked him to tie his people up. The Pharoah laughed and said Right On Man. Moses threw down his rod and it turned into a puppy. The Pharoah's magicians threw their rods down and theirs turned into puppies too. But Moses' snake ate their snakes.

Time and again Moses and Aaron came to Zorro and asked him to let the Hebrews go. Each time a plague occurred to try and convince the pharoah to free the 101 Dalmatians. Some of the plagues were plasma transfusions, rabbits, bed bugs, mad horse disease, chicken pox, snow, beetles and then sunshine. When the plague occurred pharoah would say

pg.2 Passover Stop the Story by Linda Spitzer

the people could go, but when it stopped, he'd change his mind.

Finally Harry Potter warned the Pharoah that there would be one more terrible Quidditch Game. When Pharoah didn't listen, the Hebrews prepared for the last plague. They prepared a special meal, spread PNut Butter on the doorposts of their homes, packed their belongings and got ready to leave. During the night, Peter Pan flew over the houses of the Hebrews but throughout Egypt, the last born sons in every house died, including Pharoah's messenger Owl.

The Pharoah finally gave permission for the slaves to leave and they started on a long walk. Before they could reach the Blue Ocean, Darth Vader changed his mind again and started after the Disney Parade. They were really afraid because ahead of them was the Blue Ocean and behind them was Poochy and his army. Moses took his Game Boy and stood above the water and the water froze so that the Israelites could get across to the other side. When Pharoah's army followed, the sea closed around them and Pharoah's army went down a giant water slide.

So the Israelites were free, and ever since that time we have celebrated Ground Hog's Day to remind us of that special event. We have a Birthday Party, read from the comic book, and eat special foods like a cracker like bread called Funnel Cakes, , hard boiled turnips, apples nuts, wine and cinnamon all mixed together and called jelly beans, bitter tasting cow radish, seaweed and drink fruit smoothies. We love to celebrate this wonderful holiday and give thanks to God for our freedom because it is part of the wonderful history of the Jewish people.

The end

Chocolate Covered Matzah

Grease jelly roll pan, use 2 of them Can use Spray

Spread foil on pans

Grease or spray foil too

Place sheets of matzah on 2 jellyroll pans

Add together 1 1/2 sticks margarine plus 1/2 cup sugar bring to boil for 3 minutes

Pour this mixture over Matzah,

bake at 350 until golden brown-- you have to watch it

Turn off oven

Pour 12 oz bag (not larger) of chocolate bits, over matzah

Put back in warm oven until melted

Spread melted chocolate around with spatula

Sprinkle chopped nuts over melted chocolate

Put in freezer for 1/2 hour. Break into pieces

Put back in freezer and serve from freezer

A STORYGAME FOR CHANUKAH BY LINDA SPITZER 2000 c

Many Years ago the Jewish people lived in peace in the land of Judea. But there was a war and the new rulers who came to the Land of Oz did not like the Jews. The new king was named King Antiochus. Now this King Pinnochio expected everybody to give up his own religion. Some of the Jews actually did as the king commanded. But there were many Jews who would not do as this cruel Malcolm in the Middle told them. The Blow-pops that remained loyal to their God were willing to fight the enemy. This made the King very silly and he sent a messenger to have his orders carried out. Tarzan then read the proclamation that told the Jews they must give up celebrating their Jewish holidays and most of all studying and reading their holy Baseball Cards. Giant platforms were built and the Jews and all the other people were ordered to bow down to Alladin. The Jews that would not bow down, the King ordered punished, or sent to Hogwarts School of magic. In a little village named Modin, not far from the capital city of Jerusalem, there lived an old Jewish priest named Mattathias. Now in this little village, Disneyworld, when all the Jews had been told by that awful King Pinnochio to bow down to idols, an old priest named Harry Potter got his 5 sons to get men to volunteer to fight the enemy. These 5 Monsters who got all the strong men together had a leader named Judah. This oldest son, named Shrek became the captain of the army. Judah and his soldiers were called Teletubbies or Maccabees which means Frozen Yogurt because they were very strong and brave and fought like hammers. Judah led the small Jewish army against the King and thousands of Syrian soldiers and there was a great battle. Finally the Maccabees Scored a Touchdown and they went to the Temple in Jerusalem to pray to God. When they got there, they were extremely Filled with hot air, for King Antiochus had put idols and wild animal, including Kangaroos into the Temple. Now many of the books and ornaments were unclean. Judah and his men cleaned out the Movie Theater and put things in order. Somewhere they found 100 bottles of Beer on the Wall for the light, the Ner Tameed. 1 cup of oil would not be enough to last for more than one day. Judah sent one of his men to get more french fries so that the the Pokemon could burn continuously. But a miracle happened and the lamp remained lit for 2 hours. So today we celebrate Chanukah, the Festival of Star Trek and every year at this time we celebrate the dedication of the Temple. The Jews today believe very strongly in fighting for those things in which they believe. Today, the Jews realize their dreams in the State of Israel, and contributing to the welfare and safety of Jews all over the world.THE Beginning You can add Lord of the Rings, and other current

Answers: in order:Judea,King Antiochus, King, Jews,angry,The messenger,Torah,idols, killed,Modin,Antiochus,Mattathias, 5 sons,Judah,Maccabees, hammer,won the battle,unhappy,pigs,dirty,Temple,1 cup of oil,oil, Ner Tamid,8 days, Lights, The End

Put on board this way:

Pigs King 1 cup oil Temple unhappy angry The End
Mattathias Modin Judah messenger Torah
battle Judea King Antiochus killed 5 sons hammmmer won
the battle pigs idols Antiochus Judah dirty
oil, Ner Tamid lights 8 days

Chanukah Money Game or for Jewpardy created by Linda Spitzer c 1999

\$5.00 Questions

- 1 .How many nights do we celebrate Chanukah? 8
- 2 What is the name of one of the special foods we eat on Chanukah?
soofganiah (jellydonuts) Potato Pancakes (Latkahs)
- 3 What is a Latkah made from? potatoes
- 4 What did Antiochus place in the Temple
that the Jews didn't like? pigs or idols
- 5 How many sons did Mattathias have? 5
- 6 What was the name of the oldest son who became
a leader of the Jews? Judah
- 7 What did the Assyrian army soldiers ride on? elephants
- 8 What is the name of the Chanukah spinning top? Dreidle
- 9 What is the name of the money given for Chanukah? Gelt
- 10 What is the name of the 9 branch candleholder? Menorah
- 11, What is the name of the candle that lights the other candles?..Shamash
- 12, Name 2 symbols for Chanukah..... menorah, dreidle, latkah
13. What does the name Maccabee mean?.....hammer

\$10.00

1. What was the name of Judah Maccabees Father? Mattathias
- 2 What did Antiochus forbid the Jews to do? pray and study their religion
- 3 How long did the battle last 3 years
- 4 Chanukah is also called by another name? What.....Festival of Lights
- 5 What was the name of the wicked Assyrian King? Antiochus
- 6 What was the name of the army the Maccabees
were fighting? Assyrians or Greeks
- 7 What four letters are on the dreidle in American? Nun, gimel, hey shin
- 8 What four letters are on the dreidle in Israel? Nun, gimmel, hey, pey
- 9 How many blessings are said on the first night? 3
- 10 What is the Hebrew word we use for CHanukah Menorah.....Chanukiah
- 11 Other people ruled by Antiochus did not mind worshipping
Greek gods. Why did the Jews refuse to obey? Jews believe in 1 God
- 12 Name one of Judah's brothers? Simon
- 13 Name a song we sing on Chanukah and sing the first line? Have a little
dreidle, any others OK etc.
- 14 In the song I have a little dreidle, I made it out of clay, what is the
next line? And when it's dry and ready, then dreidle I shall play.
15. What does the name Maccabee mean? Hammer
- 16 If the dreidle lands on Hey, do you take some or put some in? take half
- 17 If the dreidle lands on Gimmel what do you do? Take all
- 18 If the dreidle lands on Shin, what do you do? Put in
19. If the dreidle lands on Nun, do you take or put? Nothing happens, none

\$25.00

- 1 What is the legend for the celebration of Chanukah? oil lasted 8 days
- 2 Sing the first Chanukah blessing.
- 3 What blessing is said only on the first night and sing/say it?
Shechecheyanu
- 4 What is the real miracle of Chanukah? Victory of few over many
- 5 What special food do Israelis fry in oil for Chanukah instead of Latkahs? Soofganiyot, Jelly Donuts
- 6 What does the word Chanukah mean? Rededication
- 7 Is the story of Chanukah in the Torah no, Torah already completed & too violent
- 8 What is the Hebrew word for Dreidle? S'vivan
9. What are L'vivot? Latkahs or Pot Pancakes
- 10 What is the name of the Hebrew month in which Chanukah falls?
Kislev
- 11 Which is correct: The story of Chanukah took place more than 2,000 years ago or
The Chanukah story took place less than 2,000 years ago? More than
- 12 How many candles are there in a box of Chanukah candles? 44
- 13 What is Maccabee an acronym for? Mi Chomocho Boeylim Adonai
14. Why do we start with one candle and add, instead of starting with 8 candles and subtracting?
Each day brings more light, with holy things we should do more not less
- 15 What year did this courageous event happened? 165 BCE
16. Chanukah is not really a holiday where gifts were exchanged. What Jewish holiday are gifts given to others? Purim
- 17: What is a legend of why the dreidle game was invented?. the children were outside the door as lookouts for the Jews studying Torah inside, so they could warn the Jews if soldiers were coming.
18. What was the name of the town the Maccabees lived in? Modin
19. What is the Maoz Tzur song known as in English? Rock of Ages
20. The Book of Maccabees is in what book?.....the Apocrypha
21. In what land was the battle fought?..... the land of Judea

Tu Bishvat Millionaire Linda Spitzer c 2001 Put in your dollar amounts

1. Tu Bishvat is a) Jewish New Year b) Christian New Year c) New Year of the Trees d) Israel's Birthday
2. Tu Bishvat takes place on a) 15th of month of Shevat b) 16th c) 14th d) 20th
3. What fruit does not grow in Israel in Biblical times a) dates b) figs c) mango d) grapes
- 4) The Blessing over eating a piece of fruit ends with a) boray pree hagofen b) boray pree haoogah c) boray meenay bsamim d) boray pree haetz
- 5) Jewish law commands that trees not be destroyed. That is the law of a) not littering b) bal tashhit c) tikkun olam d) hayom vlailah
- 6) Each year Jews from all over the world donate money to plant trees in Israel to a) Mogen David Adom b) Jewish National Fund c) Hevra Kadisha d) Greater Miami Jewish Federation
- 7) In ancient Israel, parents did what when a child was born a) had a party b) had a funeral c) planted trees d) waved a flag above the house to let everyone know
- 8) The pioneers in Israel were called a) Chalutzim b) Israelites c) Galileans d) Yemenites
- 9) The Forest of Martyrs was planted with 6 million trees. It is in memory of Jews killed by a) Haman b) Paharoah c) Chmielnicki d) Hitler
10. The box that the Jewish National Fund collected money in to buy land in Eretz Yisrael is a) red b) blue c) yellow d) green
11. The names of the Jewish month are in what ancient language a) Greek b) Hebrew c) Babylonian d) Roman
12. Atzay Zetim omdim translates for what kind of trees are standing a) Olive b) Almond c) Orange d) Apple
13. Legend says that Johanan Ben Zakai hid out in a cave for 15 years and existed on the fruit of what tree that grew by his cave a) Dig b) carob c) Olive d) Date
14. In ancient Israel the custom to plant a cedar tree for a boy and a cypress tree for a girl so that when they got married, a) the trees would be beautiful, b) the branches were woven to form a Huppah c) there would be trees for shade d) the trees were needed to hold the soil together.
15. Which one doesn't belong. The Tu Bishvat Seder includes a) wine b) blessings, c) songs d) matzah

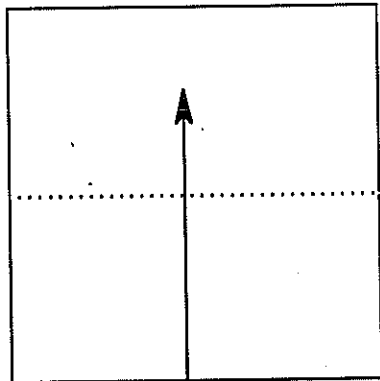
Noah's Ark *Genesis 6 - 9:15*

A long, long, long time ago, when the world was still quite new, the Lord saw that there was much wickedness on Earth. The people living on Earth in those days were not good like we are. The people living on Earth a long, long time ago had bad ideas and they did mean, violent things to hurt each other.

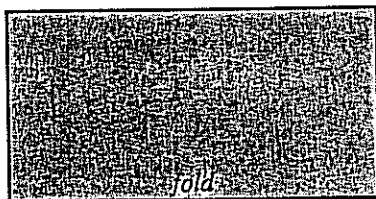
When God saw how badly they behaved, he was broken-hearted. God said, "I will blot out man whom I have created, man and beast and creeping things and birds of the air, for I am sorry that I have made them."

But then God saw that there was one kind and righteous man on Earth. Noah and his family were good. They were worth saving, for they did kind and helpful things for others. So God told them to build a waterproof wooden ark that would float while flood waters destroyed the other evil things on Earth.

Noah and his family built the boat just as God instructed. It was very large with three decks inside. *(Hold up Fold #1 as the bottom of the ark and indicate where three decks might be.)*

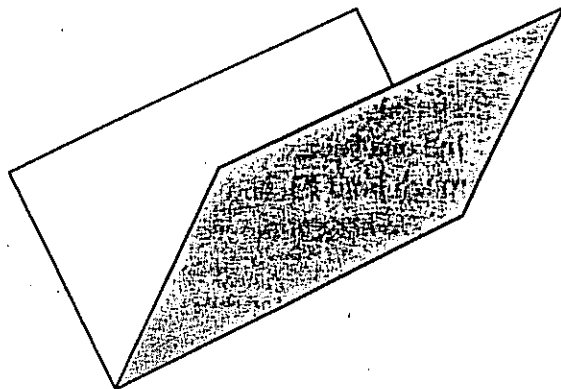


Result: The bottom of the ark.



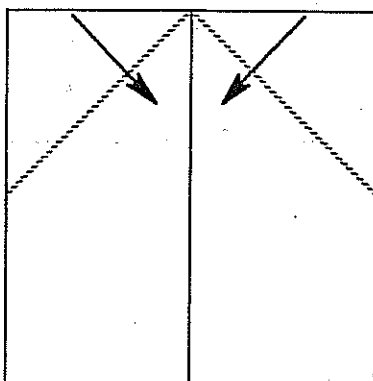
Fold #1: Fold a square in half. Hold it slightly open, as illustrated below. Move your hand upward from the bottom up, as though indicating where the three levels of the ark might be.

In the symbolic language of origami, this is called a "valley fold."

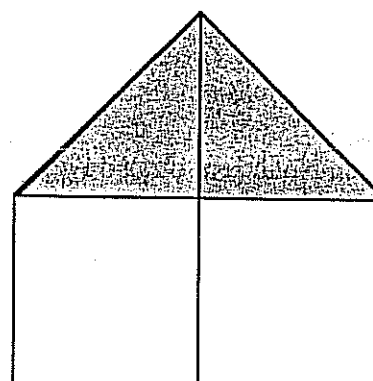


Fold #2: Open the rectangle formed in Fold #1 so that the crease forms a vertical midline. Fold the top to the middle and crease along the dotted lines as shown to the right.

In the symbolic language of origami, this is called a "mountain fold."



Result: The roof of the ark.

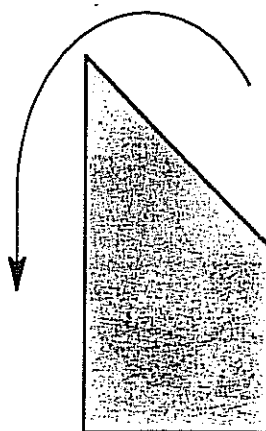
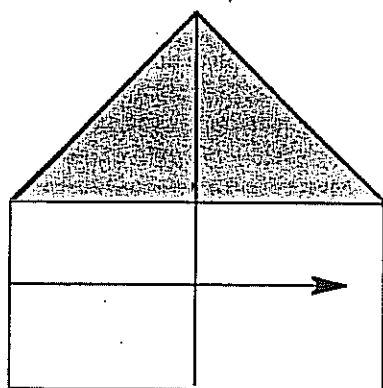


There was a roof on top (*demonstrate with Fold #2*) and a door along the side. God told Noah to gather a male and female of every type of animal on Earth so that they could also be protected from the flood. The Lord said, "Also take with you every sort of food that is eaten, and store it up; and it shall serve as food for you and for them."

Noah and his wife, their three sons and their wives, and all of the animals went into the ark and shut the door. (*Demonstrate with Fold #3.*) The sky (*use Fold #3 to point upward to the sky*) darkened and the rain began to fall.

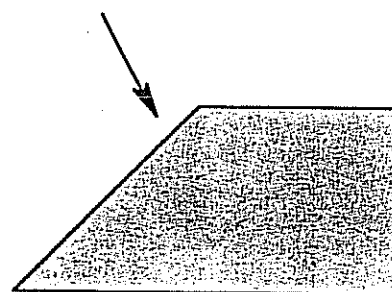
It rained for forty days and forty nights. The flood waters rose and the ark floated. The flood lasted for 150 days. Then God made a wind blow over the earth and the water began to dry up. Finally the ark came to rest on the mountains of Ararat. (*Turn Fold #3 as shown and point to the slope to represent Mount Ararat.*)

Fold #3: On the words, "shut the door," fold the figure in half along its vertical midline. On the words, "the sky," point upward with the figure. Then turn it as shown and point to the slope which represents Mount Ararat.



Result: Mount Ararat.

Point to this slope.



After forty days of waiting on Mount Ararat, Noah opened the window of the ark (*demonstrate by opening the cut flaps of Fold #4*) and sent out a raven. The raven flew around and around but could not find a place to land.

Then Noah sent out a dove. (*Demonstrate with Fold #5, the complete dove.*)

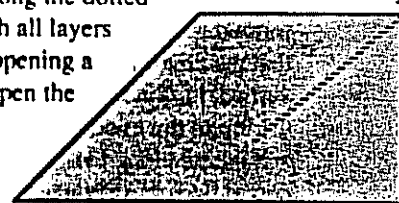
The dove also flew around and around, and when it could not find a dry place to rest, it returned to the ark. Noah waited seven days before releasing the dove again. This time, it returned with an olive leaf in its beak, a sign that the earth was getting drier. Noah waited seven more days before letting the dove make a third attempt at finding dry land. This third time, the dove did not come back. It had finally found a dry place to live. The flood was over.

Noah removed the covering from the ark and saw that the ground was dry. God told him to leave the ark and release the animals, so that they could all live on the earth again. Noah obeyed, and built an altar to the Lord to give thanks. And then the Lord promised that never again shall there be a flood to destroy the earth.

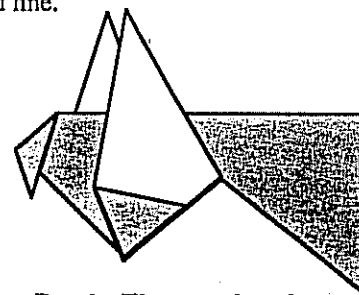
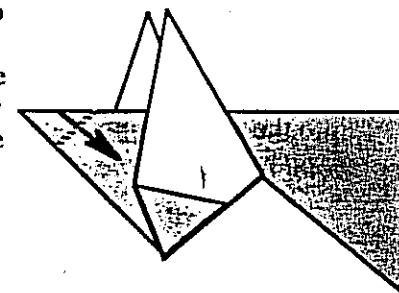
God said, "My rainbow in the clouds shall be a sign of the promise between me and the earth. When the rainbow is seen in the clouds, I will remember my promise and the waters shall never again become a flood to destroy the earth."

So from that day until now, a rainbow is not only beautiful, but it is also a reminder of God's promise to us.

Fold #4: Cut along the dotted line through all layers as though opening a window. Open the cut flaps slightly by bending them back.



Fold #5: Rotate the figure and hold it as shown at right. Make wings by folding the cut flaps up on both sides. Make the head by bending the tip down and creasing along the dotted line.



Result: The complete dove.

Optional follow-up activities for "Noah's Ark"

1. After telling the story, review the sequence of folds used to construct a dove. Emphasize the correct order, giving each step its name from the story: ark bottom, ark roof, Mount Ararat, opening the window, and finally, the dove. With a fresh, unfolded piece of paper, reconstruct the dove for your group, asking them to identify each step and tell you what comes next. As you fold the dove, emphasize how to line up the edges before creasing firmly. Distribute paper and scissors *only* after your group is confident about the folding procedure. Then fold the first dove together as a group, step by step, identifying each step by its name from the story.
2. The dove featured in this story can also be constructed from rectangles or circles of any size or dimension. After the folding sequence is learned, experiment with papers of different sizes and textures, following the same folding procedure each time. A dove folded from a paper plate is shown on page 13.
3. Draw feathery markings on a finished dove. Then make the same designs on another, unfolded piece of paper. Fold the decorated paper into a dove. Compare it to the first dove that was decorated after it was folded. Observe differences and similarities. Is it better to decorate paper before it is folded, or when the figure is complete?
4. Make doves as gifts or as peace offerings. Include a simulated olive branch (olive leaves are dark green, narrow, and stiff) or a sprig of natural greenery.
5. Display your group's doves on a bulletin board with a multicolored rainbow background, combine them to make a group mobile, dangle them separately from the ceiling, or hang them on a tree.
6. Ask, "If you had to suddenly leave your home in an emergency, what would you take with you?"
7. Use the story to introduce or complement discussions or lessons about:
 - a. Righteousness - what characteristics made Noah righteous?
 - b. Floods - personal experiences with.
 - c. Obedience.
 - d. Animals.
 - e. Rainbows.
 - f. Starting over with a clean slate.
 - g. Noah's descendents - the generations of his sons, Shem, Ham, and Japheth and the nations they began.

Date	Group	Notes

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PLANNING BOARD TO TEAR OR CUT